

Your Accessibility Checklist

Structure

- ❑ **Use a descriptive title for each page**
 - ❑ *Success Criteria:* [2.4.2 Page Titled](#), Level A
- ❑ **Use headings with a hierarchy**
 - ❑ *Success Criteria:*
 - ❑ [1.3.1 Info and Relationships](#), Level A
 - ❑ [2.4.6 Headings and Labels](#), Level AA
 - ❑ [2.4.10 Section Headings](#), Level AAA
- ❑ **Use bulleted or numbered lists for groups of related items**
 - ❑ *Success Criteria:* [1.3.1 Info and Relationships](#), Level A
- ❑ **Use descriptive links**
 - ❑ *Success Criteria:*
 - ❑ [2.4.4 Link Purpose \(In Context\)](#), Level A
 - ❑ [2.4.9 Link Purpose \(Link Only\)](#), Level AAA
- ❑ **Do not use only color, shape, size, or location to imply meaning**
 - ❑ *Success Criteria:*
 - ❑ [1.3.3 Sensory Characteristics](#), Level A
 - ❑ [1.4.1 Use of Color](#), Level A
- ❑ **Do not refer to something using only color, shape, size, or location**
 - ❑ *Success Criteria:* [1.3.3 Sensory Characteristics](#), Level A
- ❑ **Make sure there is enough contrast between text/icons and the background**
 - ❑ *Success Criteria:*
 - ❑ [1.4.3 Contrast \(Minimum\)](#), Level AA
 - ❑ [1.4.11 Non-text Contrast](#), Level AA
- ❑ **Do not place text content in carousels or sliders**
 - ❑ *Success Criteria:*
 - ❑ [1.3.1 Info and Relationships](#), Level A

- ❑ [2.1.1 Keyboard](#), Level A;
- ❑ [2.2.2 Pause, Stop, Hide](#), Level A

Writing

- ❑ **Target 6th to 8th grade reading levels**
 - ❑ *Success Criteria:* [3.1.5 Reading Level](#), Level AAA
- ❑ **Make your paragraphs easy to read**
 - ❑ *Success Criteria:* [3.1.5 Reading Level](#), Level AAA
- ❑ **Use abbreviations sparingly**
 - ❑ *Success Criteria:* [3.1.4 Abbreviations](#), Level AAA
- ❑ **Avoid jargon, slang, and unfamiliar words**
 - ❑ *Success Criteria:*
 - ❑ [3.1.3 Unusual Words](#), Level AAA
 - ❑ [3.1.6 Pronunciation](#), Level AAA

Images

- ❑ **Include alt text for images**
 - ❑ *Success Criteria:* [1.1.1 Non-text Content](#), Level A
- ❑ **Avoid using images for information that could be communicated in writing**
 - ❑ *Success Criteria:* [1.4.5 Images of Text](#), Level AA
- ❑ **Provide controls for photo gallery slideshows**
 - ❑ *Success Criteria:*
 - ❑ [2.2.1 Timing Adjustable](#), Level A
 - ❑ [2.2.2 Pause, Stop, Hide](#), Level A
 - ❑ [2.2.3 No Timing](#), Level AAA
 - ❑ [2.2.4 Interruptions](#), Level AAA

Audio

- ❑ **Provide text transcripts for spoken audio content**
 - ❑ *Success Criteria:* [1.2.1 Audio-only and Video-only \(Prerecorded\)](#), Level A

❑ Provide controls for audio players

- ❑ *Success Criteria:* [1.2.1 Audio-only and Video-only \(Prerecorded\)](#),
Level A

Videos

❑ Don't add anything that flashes more than three times per second

- ❑ *Success Criteria:* [2.3.1 Three Flashes or Below Threshold](#), Level A

❑ Provide closed captions for video content

- ❑ *Success Criteria:*

- ❑ [1.2.2 Captions \(Prerecorded\)](#), Level A
- ❑ [1.2.6 Sign Language \(Prerecorded\)](#), Level AAA

❑ Provide audio descriptions or text alternatives for videos

- ❑ *Success Criteria:*

- ❑ [1.2.3 Audio Description or Media Alternative \(Prerecorded\)](#),
Level A
- ❑ [1.2.5 Audio Description \(Prerecorded\)](#), Level AA
- ❑ [1.2.7 Extended Audio Description \(Prerecorded\)](#), Level AAA
- ❑ [1.2.8 Media Alternative \(Prerecorded\)](#), Level AAA

❑ Provide controls for video players

- ❑ *Success Criteria:* [1.4.2 Audio Control](#), Level A